

Important General Information

[Continued]

+ AFTER SCHOOL CLUB

THE SCHOOL HAS A SUCCESSFUL AFTER SCHOOL CLUB. IT IS REGISTERED WITH KIDS CLUB NETWORK AND WREXHAM COUNTY BOROUGH COUNCIL AND IS INSURED BY MORTAN MICHELLE. THE CLUB PROVIDES SAFE PLAY IN A QUALITY ENVIRONMENT BETWEEN 3 PM AND 5.30PM. THE CHILDREN ARE WELL CARED FOR BY WELL ESTABLISHED MEMBERS OF STAFF. THERE IS A SLIDING SCALE OF CHARGES. MORE DETAILS ARE AVAILABLE FROM THE OFFICE. HOWEVER, IF YOU NEED TO USE THE CLUB IN AS EMERGENCY A PHONE CALL IS ALL IT TAKES. ANY CHILD LEFT AFTER SCHOOL HOURS WILL BE PUT IN THE CLUB AND PARENTS CHARGED ACCORDINGLY. SOME ASSISTED PLACES ARE AVAILABLE AND ALL DETAILS ARE AVAILABLE FROM THE OFFICE.

+ CHARGING AND REMISSIONS POLICY

OCCASIONALLY WE ASK PARENTS TO MAKE A VOLUNTARY CONTRIBUTION TOWARDS THE COST OF TRANSPORT OR ENTRANCE FEES TO VARIOUS VENUES OR TOWARDS THE COST OF PROVIDERS VISITING THE SCHOOL. WE ALWAYS ENSURE QUALITY OUTINGS AND EXPERIENCES WHICH ARE VALUE FOR MONEY. THESE EXTRAS ENHANCE YOUR CHILDREN'S EDUCATION AND WITHOUT THIS VOLUNTARY CONTRIBUTION MOST EVENTS WOULD NOT TAKE PLACE.

REMISSION OF FEES IS AVAILABLE TO CHILDREN WHOSE PARENTS ARE IN RECEIPT OF CERTAIN BENEFITS FOR VISITS INVOLVING OVERNIGHT STAYS, USUALLY YEAR 6, AT CERTAIN SPECIFIED VENUES.

THE FOLLOWING ARE A GUIDE. CONSULTING YOUR DOCTOR IS ESSENTIAL TO GET A PROFESSIONAL OPINION

COMPLAINT	LENGTH OF TIME AWAY FROM SCHOOL
CHICKEN POX	7 DAYS FROM APPEARANCE OF RASH
GERMAN MEASLES	4 DAYS FROM APPEARANCE OF RASH
MEASLES	7 DAYS FROM APPEARANCE OF RASH
SCARLET FEVER	UNTIL TREATED AND WELL
MUMPS	7 DAYS FROM DISAPPEARANCE OF SWELLING
WHOOPING COUGH	21 DAYS FROM ONSET OF SPASMODIC COUGH
DYSENTERY	UNTIL TREATED AND WELL
INFECTIOUS JAUNDICE	AT LEAST 7 DAYS FROM ONSET OF JAUNDICE
CONJUNCTIVITIS	UNTIL TREATED AND WELL

+ PUBLIC ACCESS TO DOCUMENTS

BY LAW HEAD TEACHERS ARE REQUIRED TO PROVIDE PARENTS WITH ACCESS TO CERTAIN DOCUMENTS.

+ CHECKLIST

- + THE SCHOOL PROSPECTUS (FREE)
- + THE MOST RECENT ANNUAL REPORT OF THE GOVERNORS (FREE)
- + THE L E A AND GOVERNORS STATEMENT OF CURRICULUM AIMS AND POLICY
- + STATUTORY ORDERS AND CIRCULARS ABOUT THE NATIONAL CURRICULUM PUBLISHED BY DEPARTMENT OF EDUCATION AND SCIENCE
- + ESTYN REPORTS ON THE SCHOOL
- + DETAILS OF THE L E A ARRANGEMENTS FOR COMPLAINTS ABOUT THE SCHOOL
- + SYLLABUSES AND SCHEMES OF WORK IN USE AT THE SCHOOL
- + L E A 'S AGREED SYLLABUS FOR RELIGIOUS EDUCATION

APPOINTMENTS SHOULD BE MADE TO VIEW THESE DOCUMENTS. THE SCHOOL WILL CHARGE IF A PARENT WISHES TO HAVE A COPY OF THE DOCUMENT. PAYMENT SHOULD BE MADE TO THE SECRETARY WHO WILL COPY THE REQUIRED PAPERS AS SOON AS POSSIBLE.

DOCUMENTS UNDER COPYRIGHT CANNOT BE COPIED FOR PARENTS.

+ CHAIR OF GOVERNORS : MRS. CAROL CRUMP
3 GWYNFA COTTAGES
GATEWEN ROAD
NEW BROUGHTON
LL11 6UT

+ CHIEF EDUCATION OFFICER: MR. HYWYN WILLIAMS
EDUCATION DEPARTMENT
TY HENBLAS
QUEENS SQUARE
WREXHAM
LL12 8AZ

Please read the following carefully as it contains vital information for you and your child

+ COMPLAINTS

SOMETIMES INCIDENTS OCCUR THAT MAY WORRY YOU. YOU MAY ALSO BE UNCLEAR ABOUT CERTAIN ASPECTS OF THE CURRICULUM OR THE SCHOOL'S PROVISION OF CERTAIN THINGS. PLEASE FEEL FREE TO MAKE AN APPOINTMENT TO SEE THE HEADTEACHER SO THAT ISSUES CAN BE RESOLVED. PARENTS MAY SEE TEACHERS BRIEFLY AT THE END OF THE SCHOOL DAY. HOWEVER, PARENTS ARE REMINDED THAT TEACHERS DO OFTEN HAVE MEETINGS CLUBS AND EXTRA CURRICULAR ACTIVITIES TO GO TO IMMEDIATELY AFTER THE CHILDREN GO HOME. THEREFORE FOR ISSUES THAT WILL TAKE LONGER THAN A FEW MOMENTS WE DO ASK THAT YOU MAKE AN APPOINTMENT VIA THE OFFICE.

+ LETTINGS

MEMBERS OF THE PUBLIC MAY APPLY TO THE OFFICE FOR DETAILS OF THE HIRE OF ANY PART OF THE SCHOOL BUILDING OUTSIDE SCHOOL HOURS ON WEEKDAYS.

+ FUND-RAISING

EACH YEAR THE SCHOOL SUPPORT ONE NATIONAL OR LOCAL CHARITY. THE SCHOOL ALSO RAISES FUNDS TO PROVIDE EDUCATIONAL RESOURCES FOR THE CHILDREN OR TO PAY FOR EVENTS DURING THE YEAR. THIS FUND-RAISING IS DONE BY MEANS OF RAFFLES, FAIRS, CONCERTS OR SPONSORSHIP AND IS KEPT TO A MINIMUM.

+ BOOK FAIR

THE SCHOOL HOLDS A SCHOLASTIC BOOK FAIR ANNUALLY WHEN A COMPREHENSIVE SELECTION OF BOOKS ARE AVAILABLE FOR YOU TO BUY FOR YOUR CHILD. COMMISSION ON THESE SALES IS USUALLY TAKEN IN THE FORM OF EXTRA BOOKS FOR THE SCHOOL.

+ PHOTOGRAPHS

THE SCHOOL PHOTOGRAPHER COMES TO SCHOOL IN THE AUTUMN TERM. YOU ARE UNDER NO OBLIGATION TO BUY BUT PHOTOGRAPHS ARE FOR SALE AT COMPETITIVE PRICES.

+ ATTENDANCE

THERE IS A LEGAL REQUIREMENT FOR THE SCHOOL TO KEEP A STRICT RECORD OF ALL ABSENCES. IT IS THEREFORE ESSENTIAL THAT PARENTS NOTIFY THE SCHOOL AS TO THE REASON FOR ABSENCE AS SOON AS POSSIBLE. UNDER THE REGULATIONS, ABSENCES ARE CLASSIFIED AS UNAUTHORISED UNLESS CAUSED BY ILLNESS OR MEDICAL APPOINTMENTS. HOLIDAY FORMS SHOULD BE COMPLETED FOR ANY HOLIDAY TAKEN IN TERM TIME. (MAXIMUM OF 2 WEEKS PER YEAR)

THE SCHOOL EDUCATIONAL SOCIAL WORKER MONITORS ATTENDANCE AND WILL VIGOROUSLY INVESTIGATE PERSISTENT OR FREQUENT ABSENCE.

+ PUNCTUALITY

PLEASE ENSURE THAT YOUR CHILD (CHILDREN) ARRIVES ON TIME FOR THE START OF THE SCHOOL DAY. LATENESS CAN CAUSE SIGNIFICANT PROBLEMS.

+ PARENTS AND OTHER VOLUNTARY HELPERS

WE HAVE A NUMBER OF HELPERS WHO COME INTO SCHOOL ON A REGULAR BASIS TO HELP OUT IN A VARIETY OF DIFFERENT WAYS. IF YOU WOULD LIKE TO BECOME A HELPER PLEASE INFORM THE HEADTEACHER.

PLEASE NOTE THAT ANYONE CONSIDERING BECOMING A VOLUNTARY HELPER WILL BE REQUIRED TO COMPLETE A POLICE CLEARANCE FORM. ALL INFORMATION IS CONFIDENTIAL AND FORMS ARE AVAILABLE FROM THE HEADTEACHER.

+ ADMISSION AND TRANSFER

WREXHAM COUNTY BOROUGH COUNCIL IS THE ADMITTING AUTHORITY OF THIS SCHOOL AND HAS A DETAILED ADMISSION POLICY. THE HEADTEACHER DEALS WITH THE PRACTICAL DETAILS.

+ TRANSPORT

W C B S HAS A DETAILED TRANSPORT POLICY THAT IS AVAILABLE FOR YOU TO REFER TO IN THE HEAD TEACHER'S OFFICE. EXCEPT FOR CERTAIN EXCEPTIONAL CIRCUMSTANCES PARENTS ARE RESPONSIBLE FOR THEIR OWN CHILD'S TRANSPORT TO AND FROM SCHOOL. TRANSPORT IS PROVIDED FOR OUT OF AREA CHILDREN ATTENDING THE SEN UNITS.

+ HEALTH AND SAFETY

THE SCHOOL HAS A DETAILED HEALTH AND SAFETY POLICY AVAILABLE FOR YOUR INSPECTION.

+ SEX EDUCATION

A DECISION HAS BEEN TAKEN THAT THIS SUBJECT WILL BE DEALT WITH INFORMALLY AND WILL BE INCLUDED AS PART OF OTHER COURSES E.G. NATURAL SCIENCE, IN LINE WITH NATIONAL CURRICULUM REQUIREMENTS, R E AND PERSONAL/SOCIAL EDUCATION. THE SCHOOL NURSE COMES IN TO TALK TO THE OLDER PUPILS ABOUT ASPECTS OF GROWING UP.

+ EQUAL OPPORTUNITIES

ALEXANDRA IS COMMITTED TO PROVIDING EQUAL OPPORTUNITY FOR ALL CHILDREN WHATEVER THEIR AGE, ABILITY, GENDER, RACE OR BACKGROUND. AS A SCHOOL WE WORK TO INCORPORATE WREXHAM COUNTY BOROUGH COUNCIL'S GUIDELINES FOR EQUAL OPPORTUNITY INTO OUR PRACTICE AND THIS POLICY IS AVAILABLE FOR YOUR INSPECTION.

YOUR CHILD'S WELL - BEING

+ Four key areas:

CHILD PROTECTION

THE DEPARTMENT OF EDUCATION AND WELSH OFFICE GUIDANCE MAKES IT CLEAR THAT SCHOOLS HAVE IMPORTANT ROLES TO PLAY IN THE PROTECTION OF CHILDREN AGAINST ABUSE.

THIS IS CONFIRMED BY WREXHAM COUNTY BOROUGH COUNCIL POLICY WHICH SETS OUT THE NECESSARY PROCEDURES TO BE FOLLOWED BY ALL STAFF.

ALEXANDRA C P SCHOOL THEREFORE HAS A DUTY TO REFER CONCERNS ABOUT THE WELL-BEING OF PUPILS TO THE SOCIAL SERVICES DEPARTMENT AND SCHOOL MEDICAL OFFICER FOR FURTHER ADVICE.

SECURITY

YOUR CHILD'S SECURITY IS OF PARAMOUNT IMPORTANCE. THE BUILDING HAS A SECURITY SYSTEM THAT COMPLIES WITH FIRE REGULATIONS. VISITORS OR LATE ARRIVALS MUST USE THE MAIN ENTRANCE THAT IS CLEARLY MARKED AT THE FRONT OF THE BUILDING. ADMITTANCE IS VIA A DOORBELL. PLEASE DO NOT ATTEMPT TO ENTER THE BUILDING THROUGH ANY OTHER DOOR. IF YOU DO COME INTO SCHOOL DURING THE DAY YOU MUST ALSO LEAVE BY THE FRONT DOOR.

PARENTS MAY ONLY USE THE SCHOOL CAR PARK FOR BRINGING CHILDREN TO AND COLLECTING CHILDREN FROM SCHOOL. YOU ARE RESPECTFULLY ASKED TO USE THE PARKING SPACES ADJACENT TO THE PAVED AREA.

ENCOURAGE YOUR CHILDREN TO CROSS THE HOLT ROAD BY MEANS OF THE PELICAN CROSSING.

PLEASE NOTE THAT IT IS ABSOLUTELY FORBIDDEN FOR CHILDREN TO LEAVE THE SCHOOL PREMISES, DURING THE SCHOOL DAY, UNLESS ACCOMPANIED BY AN ADULT. IF YOUR CHILD HAS AN APPOINTMENT DURING SCHOOL HOURS YOU MUST INFORM THE CLASS TEACHER AND COLLECT THE CHILD FROM THE SCHOOL.

THE SCHOOL OPERATES A NO SMOKING POLICY. DOGS ARE NOT ALLOWED ON SCHOOL PREMISES. BICYCLES MAY NOT BE RIDDEN ON THE YARDS.

HEALTH

PLEASE INFORM US IF YOUR CHILD HAS ANY ALLERGIES OR MEDICAL CONDITIONS. WE DO NOT GIVE ANY KIND OF MEDICINE IN SCHOOL OTHER THAN FOR CHRONIC CONDITIONS SUCH AS ASTHMA. YOU MAY COME TO SCHOOL YOURSELF TO ADMINISTER MEDICATION.

THE SCHOOL NURSE CHECKS HEARING AND EYESIGHT ON SCHOOL ENTRY. RECEPTION CLASS CHILDREN HAVE EITHER A MEDICAL OR THE NURSE HOLDS A PARENTAL INTERVIEW. LETTERS ARE SENT OUT INVITING PARENTS TO ATTEND OR CONSENT TO MEDICAL CHECKS. NO CHILD WOULD EVER BE MEDICALLY EXAMINED WITHOUT PARENTAL KNOWLEDGE EXCEPT IN VERY EXCEPTIONAL CIRCUMSTANCES. ALL CONSULTATIONS ARE CONFIDENTIAL.

HEAD LICE CAN CAUSE PROBLEMS IF ONE PARENT FAILS TO CHECK AND TREAT WHEN NECESSARY ON A REGULAR BASIS. PLEASE CONSULT YOUR DOCTOR OR CHEMIST FOR ADVICE. THE SCHOOL NURSE DOES NOT CARRY HEAD CHECKS AS A MATTER OF COURSE. THE SCHOOL WILL ALWAYS INFORM PARENTS IF TEACHING STAFF BECOME AWARE OF ANY CHILD WITH HEADLICE.

THE FOLLOWING IS A GUIDE TO THE LENGTH OF TIME A CHILD HAS TO BE AWAY FROM SCHOOL FOR SOME ILLNESSES. OF COURSE IT IS BEST TO TAKE YOUR DOCTOR'S ADVICE OR USE YOUR OWN JUDGEMENT IF YOU FEEL THAT YOUR CHILD IS NOT WELL ENOUGH TO RETURN TO SCHOOL.

EQUAL OPPORTUNITIES

ALEXANDRA IS COMMITTED TO PROVIDING EQUAL OPPORTUNITY FOR ALL CHILDREN WHATEVER THEIR AGE, ABILITY, GENDER, RACE OR BACKGROUND.

AS A SCHOOL WE WORK TO INCORPORATE WREXHAM COUNTY BOROUGH COUNCIL'S GUIDELINES FOR EQUAL OPPORTUNITY INTO OUR PRACTICE AND THIS POLICY IS AVAILABLE FOR YOUR INSPECTION.

+ Discipline

EACH TEACHER IS RESPONSIBLE FOR THE PERSONAL AND SOCIAL DEVELOPMENT OF INDIVIDUAL CHILDREN IN THEIR CARE. WE AIM TO BE SYMPATHETIC AND HAVE HIGH EXPECTATIONS. TO THIS END THE SCHOOL HAS SEVEN SIMPLE RULES THAT WE BELIEVE TO BE FOR EVERYONE'S BENEFIT.

AT ALEXANDRA WE ARE:

- + KIND AND GENTLE
- + HONEST
- + HARDWORKING
- + SAFE
- + GOOD LISTENERS
- + RESPECTFUL OF ONE ANOTHER
- + RESPECTFUL OF PROPERTY

POSITIVE BEHAVIOUR IS PRAISED AT ALL TIMES. THE HEADTEACHER AWARDS CERTIFICATES EACH WEEK FOR OUTSTANDING WORK OR BEHAVIOUR. PRIVILEGE TIME IS AWARDED, ON A FRIDAY AFTERNOON, TO CHILDREN WHO HAVE FOLLOWED THE SCHOOL RULES.

NEGATIVE INAPPROPRIATE BEHAVIOUR IS PUNISHED BY CONSISTENT AND FAIR SANCTIONS. WE ASK FOR YOUR CO-OPERATION IF WE FEEL THAT IT IS NECESSARY TO CONTACT YOU ABOUT SIGNIFICANT PROBLEMS. WE WANT YOU TO SUPPORT US BY REINFORCING OUR DISCIPLINE.

WE HOPE THAT YOU WILL CONTACT US IF YOU FEEL WORRIED ABOUT

+ Uniform

+ ALEXANDRA SCHOOL UNIFORM

WHILST UNIFORM IS NOT COMPULSORY IT IS ENCOURAGED. WE LIKE CHILDREN TO TAKE A PRIDE IN THEIR APPEARANCE AND TO HAVE A SENSE OF BELONGING TO THEIR SCHOOL.

SWEATSHIRTS, POLO SHIRTS AND CARDIGANS (ALL WITH LOGO) ARE AVAILABLE FROM SCHOOL. FOR PRICES AND SIZES CONTACT THE OFFICE OR USE THE SCHOOL WEBSITE CONTACT PAGE.

THE SCHOOL WEBSITE GIVES EXAMPLES OF THE CLOTHES AND OTHER ITEMS AVAILABLE. IT ALSO INFORMS YOU OF THE PRICES (APPROPRIATE AT THE TIME).

+PHYSICAL EDUCATION KIT

PHYSICAL EDUCATION IS PART OF THE NATIONAL CURRICULUM AND YOU MUST PROVIDE APPROPRIATE CLOTHING AND FOOTWEAR.

- P E - PUMPS (NO LACES PLEASE FOR LITTLE ONES)
- WHITE T SHIRT AND BLACK SHORTS
- OTHER SPORTS - FOOTWEAR AS APPROPRIATE

LEARNING TO
STAY SAFE
AND HAPPY

School Meals and Snacks

Alexandra is officially a Healthy School

+ THE MENU

THE SCHOOL COOK PROVIDES A VARIED AND BALANCED MENU.

OUR SCHOOL DINNERS MENU HAS PLAYED A BIG PART IN OUR AWARD OF HEALTHY SCHOOLS, AND THE CHILDREN ENJOY EATING AT ALEXANDRA.

FROM TIME TO TIME WE HAVE SPECIAL THEMED MENUS THAT FIT IN WITH AN EVENT WE MAY BE HAVING IN SCHOOL AT THE TIME.

IN THE PAST THIS HAS BEEN A HARRY POTTER STYLE MEAL AND THE MAD HATTERS TEA PARTY.

THE CHILDREN ARE GIVEN PLENTY OF TIME TO ENJOY THEIR DINNER OR SANDWICHES AS WELL AS EATING IN A COMFORTABLE AND SAFE ENVIRONMENT.



+ IMPORTANT INFORMATION

SCHOOL DINNERS MUST BE PAID FOR IN ADVANCE EACH MONDAY MORNING. WE DO NOT GIVE CREDIT AND WE DO APPRECIATE THE CORRECT MONEY CLEARLY LABELLED WITH THE CHILD'S NAME AND WHAT THE MONEY IS FOR.

ALTERNATIVELY CHILDREN MAY BRING A PACKED LUNCH (NO TINS OR GLASS BOTTLES) OR GO HOME FOR LUNCH.

CHILDREN QUALIFY FOR FREE DINNERS IF THEIR PARENTS ARE IN RECEIPT OF INCOME SUPPORT AND SOME OTHER BENEFITS. APPLICATION FORMS ARE AVAILABLE FROM THE OFFICE AND ONCE THE CHILD IS IN THE SYSTEM YOU WILL BE AUTOMATICALLY PROVIDED WITH ANOTHER FORM BEFORE THE EXPIRY DATE OF THE CURRENT FREE MEALS.

IT IS VERY IMPORTANT THAT THESE FORMS ARE RETURNED IMMEDIATELY EITHER TO TY HENBLAS. THE SCHOOL IS NOT ALLOWED TO GIVE FREE MEALS ONCE THE DATE HAS EXPIRED. THE SCHOOL MUST RECEIVE AUTHORISATION OF FREE MEALS FROM THE LEA BEFORE FREE MEALS CAN BE GIVEN. PARENTS WILL RECEIVE NOTIFICATION OF AUTHORISATION BY POST FROM THE LEA.

+ SNACKS

EACH MORNING WE SERVE A FRUIT DRINK AND BISCUITS TO THE CHILDREN. THERE IS A SMALL CHARGE PER HALF TERM FOR THIS. PARENTS WHO DO NOT WISH THEIR CHILDREN TO TAKE PART IN THIS SCHEME MAY SEND BISCUITS OR FRUIT. THESE CHILDREN WILL ALSO BE GIVEN WATER IF THEY SO WISH.

NO CHILD IS ALLOWED TO BRING CRISPS OR OTHER KINDS OF DRINKS TO SCHOOL.

THIS POLICY SEEKS TO IMPROVE THE CHILDREN'S DIET.



Using Busbi recorders



LEARNING TO RESPECT OURSELVES AND OTHERS



+ OUR HOME SCHOOL AGREEMENT INCORPORATES THE FOLLOWING:-

WE FEEL THAT YOU AS PARENTS HAVE THE RIGHT TO EXPECT THE FOLLOWING WHILST YOUR CHILD IS IN OUR CARE.

- + CLEAN, ORDERLY AND PLEASANT SURROUNDINGS
- + TO BE MADE AWARE OF EVENTS WELL IN ADVANCE
- + TO FEEL CONFIDENT THAT YOUR CHILD IS IN SAFE AND CARING HANDS
- + FAIR AND CONSISTENT DISCIPLINE
- + CHILDREN TO BE TAUGHT ACCORDING TO THE NATIONAL CURRICULUM AS LAID DOWN IN LAW
- + AN ANNUAL WRITTEN PROGRESS REPORT AND OPPORTUNITY TO DISCUSS THIS WITH STAFF
- + OPPORTUNITIES DURING THE YEAR TO MEET YOUR CHILD'S TEACHER
- + AN UNDERSTANDING THAT ALL CHILDREN ARE DIFFERENT AND SPECIAL THAT YOUR CHILD IS GIVEN OPPORTUNITIES THAT ALLOW HIM/HER TO DEVELOP ACADEMICALLY, SOCIALLY, EMOTIONALLY AND PHYSICALLY
- + THAT YOUR CHILD IS GIVEN OPPORTUNITIES TO REACH HIS/HER POTENTIAL.

IN ORDER FOR THE SCHOOL TO MEET YOUR EXPECTATIONS WE ASK FOR YOUR CO-OPERATION IN VARIOUS WAYS.

- WE ASK THAT YOU ENSURE THAT YOUR CHILD
- + ATTENDS SCHOOL EVERY DAY IN ACCORDANCE WITH THE LAW
 - + ARRIVES AND IS COLLECTED PUNCTUALLY
 - + IS APPROPRIATELY DRESSED AND REFRESHED FOR THE DAY
 - + HAS THE CORRECT MONEY FOR MEALS ETC.
 - + HAS APPROPRIATE P E CLOTHING
 - + HAS APPROPRIATE EQUIPMENT

WE ASK YOU TO :-

- + INFORM THE SCHOOL OF THE REASON FOR ANY ABSENCES; ALL ABSENCES MUST BE ACCOUNTED FOR
- + SEND DINNER MONEY FOR THE WHOLE WEEK ON A MONDAY MORNING
- + CO-OPERATE WITH US IN DISCIPLINARY MATTERS
- + MAKE SURE THAT ANY HOMEWORK IS COMPLETED
- + ENCOURAGE YOUR CHILD TO HAVE A POSITIVE ATTITUDE TOWARDS WORK
- + INFORM THE SCHOOL IN WRITING IF YOUR CHILD IS UNABLE TO DO PE
- + LABEL CLOTHING AND BELONGINGS SO THAT IF WE FIND THEM WE KNOW WHO TO GIVE THEM BACK TO
- + PAY FOR ANY DELIBERATE DAMAGE

PARENTS ARE ASKED TO COMPLETE PARENTAL PREFERENCE FORMS WHEN APPLYING FOR A PLACE IN THE NURSERY. TO QUALIFY FOR A NURSERY PLACE CHILDREN MUST LIVE IN THE SCHOOL'S CATCHMENT AREA AND BE AGED FOUR BY THE END OF THEIR NURSERY YEAR. PREFERENCE FORMS MUST BE COMPLETED AGAIN WHEN A CHILD IS READY TO ENTER THE RECEPTION CLASS AT A SCHOOL OF THE PARENTS' CHOICE. MOST CHILDREN AT ALEXANDRA WILL TRANSFER TO THE NEW RHOSNESNI HIGH SCHOOL. PARENTS WILL BE ASKED TO COMPLETE A FORM TO EXPRESS A PREFERENCE.

PARENTS WISHING TO TRANSFER THEIR CHILDREN TO OR FROM THE SCHOOL AT OTHER TIMES ARE ASKED TO CONTACT THE HEADTEACHER.

+ Sports and Clubs

LEARNING TO
HELP EACH
OTHER

THERE ARE A WIDE RANGE OF CLUBS AND SPORTS THAT THE CHILDREN CAN BE PART OF.



AT ALEXANDRA WE ENCOURAGE ALL CHILDREN TO BE PHYSICALLY ACTIVE. CHILDREN ARE GIVEN OPPORTUNITIES TO PARTICIPATE IN SPORTING ACTIVITIES IN ACCORDANCE WITH STATUTORY GUIDELINES DURING THE SCHOOL DAY.

CHILDREN ARE ALLOWED TO DEVELOP PARTICULAR SPORTING INTERESTS IN EXTRA CURRICULAR ACTIVITIES AFTER SCHOOL. MANY CHILDREN HAVE OPPORTUNITIES TO REPRESENT ONE OR MORE OF THE SCHOOL'S INCREASINGLY SUCCESSFUL TEAMS FOR NETBALL, RUGBY, FOOTBALL, TENNIS, HOCKEY, GOLF, CRICKET, GYMNASTICS, ROUNDERS, AND ATHLETICS. THE SCHOOL ALSO BRINGS IN OUTSIDE AGENCIES SUCH AS WREXHAM A F C, NEWI AND THE TENNIS CENTRE.



TEACHERS RUN CLUBS AFTER SCHOOL IN COOKING AND COMPUTERS AT VARIOUS TIMES OF THE YEAR, USUALLY DURING LIGHT NIGHTS. RECORDER CLASSES ARE OFFERED TO SOME CHILDREN AT LUNCH TIME.

+ HOMEWORK

EVERY WEEK, TEACHERS SET HOMEWORK IN LITERACY AND NUMERACY AT AN APPROPRIATE LEVEL. FOR YOUNGER CHILDREN THIS OFTEN MEANS THAT A READING BOOK WILL BE SENT HOME.

PLEASE LISTEN TO, ENCOURAGE AND HELP YOUR CHILD TO READ THE BOOK IN AS RELAXED AN ATMOSPHERE AS POSSIBLE AND RETURN THE BOOK PROMPTLY.

AT OTHER TIMES A WORD LIST MAY NEED TO BE READ OR SPELT AND AGAIN WE ASK FOR YOUR CO-OPERATION BY HELPING YOUR CHILD. AS THE CHILD GETS OLDER SO THE NATURE OF THE HOMEWORK WILL BROADEN.

YOUR CHILD WILL NEED A TIME AND A PLACE IN WHICH TO WORK AND MUST BE ENCOURAGED TO LOOK AFTER SCHOOL PROPERTY, INCLUDING LIBRARY BOOKS.



THE CURRICULUM

IN LINE WITH LEGAL REQUIREMENTS ALL CHILDREN FOLLOW AN APPROPRIATE CURRICULUM.

THE NURSERY AND RECEPTION CLASSES FOLLOW THE PUBLICATION KNOWN AS "DESIRABLE OUTCOMES FOR CHILDREN'S LEARNING BEFORE COMPULSORY SCHOOL AGE" WHICH PREPARES THE CHILDREN FOR THE NATIONAL CURRICULUM.

KEY STAGE 1 (INFANTS) AND KEY STAGE 2 (JUNIORS) FOLLOW THE NATIONAL CURRICULUM.

+ CORE SUBJECTS

ENGLISH, MATHEMATICS, SCIENCE AND ICT

+ FOUNDATION SUBJECTS

HISTORY, GEOGRAPHY, MUSIC, ART, PHYSICAL EDUCATION, DESIGN TECHNOLOGY, WELSH (AS A SECOND LANGUAGE).

THE DELIVERY OF THE NATIONAL CURRICULUM IS ORGANISED IN VARIOUS WAYS DEPENDING UPON THE AGE AND ABILITY OF THE CHILDREN USING A COMBINATION OF PUBLISHED SCHEMES AND TEACHER GENERATED MATERIALS. ASPECTS OF LITERACY, NUMERACY AND SOME SCIENCE ARE TAUGHT AS DISCREET SUBJECTS AT VARIOUS TIMES IN ORDER TO ENSURE FULL DELIVERY OF LEGAL REQUIREMENTS. TEACHERS NORMALLY TEACH THEIR OWN CLASSES BUT SOME TEAM TEACHING TAKES PLACE TO MAXIMISE ON STAFF EXPERTISE.

CONTINUOUS ASSESSMENT TAKES PLACE AND AT THE END OF KEY STAGE 1 AND 2 (YRS 2 AND 6) CHILDREN ARE TESTED BY MEANS OF NATIONAL TESTS AND TASKS (SATS)

RELIGIOUS EDUCATION

WHENEVER POSSIBLE RELIGIOUS EDUCATION IS INTEGRATED WITHIN THE THEMES THAT TEACHERS HAVE DEvised. THERE IS A DAILY ACT OF WORSHIP WITH SEPARATE SERVICES FOR INFANTS AND JUNIORS WHO MEET TOGETHER EACH TUESDAY FOR A WHOLESCHOOL ASSEMBLY. FROM TIME TO TIME ASSEMBLIES ARE LED BY INDIVIDUAL CLASSES AND TEACHERS.

PARENTS HAVE THE RIGHT TO REQUEST THAT THEIR CHILD BE WITHDRAWN FROM R E LESSONS FOR RELIGIOUS OR OTHER REASONS. PARENTS WISHING TO EXERCISE THESE RIGHTS NEED TO PUT THEM IN WRITING TO THE HEADTEACHER

RELIGIOUS EDUCATION MEETS THE REQUIREMENTS OF THE AGREED SYLLABUS AND DAILY ACT OF COLLECTIVE WORSHIP TAKES PLACE.

VARIOUS OTHERS

+ WELSH

BEARING IN MIND THAT ALL OUR PUPILS ARE ENGLISH SPEAKING, WELSH IS TAUGHT AS A SECOND LANGUAGE. WE WANT OUR CHILDREN TO ENJOY WELSH, TO HAVE A POSITIVE ATTITUDE TOWARDS THE LANGUAGE, TO APPRECIATE WELSH HERITAGE AND TO BE ABLE TO CONVERSE IN WELSH AT AN APPROPRIATE LEVEL.

+ SEX EDUCATION

A DECISION HAS BEEN TAKEN THAT THIS SUBJECT WILL BE DEALT WITH INFORMALLY AND WILL BE INCLUDED AS PART OF OTHER COURSES E.G. NATURAL SCIENCE, IN LINE WITH NATIONAL CURRICULUM REQUIREMENTS, R E AND PERSONAL/SOCIAL EDUCATION. THE SCHOOL NURSE COMES IN TO TALK TO THE OLDER PUPILS ABOUT ASPECTS OF GROWING UP.



+ PARENTS RECEIVE AN ANNUAL REPORT TO WHICH THEY HAVE THE RIGHT TO REPLY. OPEN EVENINGS ARE HELD AND PARENTS ARE WELCOME TO DISCUSS CONCERNS AT ANY TIME.

Additional Learning Needs

WORKING WITH
THE COMMUNITY

The provision for ALN is extensive across the whole of Alexandra

+ MAINSTREAM CHILDREN WITH ADDITIONAL LEARNING NEEDS

CHILDREN IN MAINSTREAM CLASSES EXPERIENCING DIFFICULTIES ARE IDENTIFIED AND REVIEWED IN LINE WITH THE CODE OF PRACTICE. IF NECESSARY, CHILDREN ARE WITHDRAWN IN SMALL GROUPS OR AS INDIVIDUALS FOR EXTRA TUITION BY THE SPECIAL NEEDS TEACHER.

THE SCHOOL IS ABLE TO REQUEST THE SERVICES OF THE EDUCATIONAL PSYCHOLOGIST OR OTHER AGENCIES FOR ADVICE IF NECESSARY PARENTS ARE ALWAYS KEPT INFORMED OF THESE PROCEDURES.

ANY CHILD DIAGNOSED AS HAVING A SPECIFIC LEARNING DIFFICULTY WILL RECEIVE A STATEMENT OF ADDITIONAL LEARNING NEEDS. THESE CHILDREN USUALLY REMAIN IN THEIR MAINSTREAM CLASSES BUT RECEIVE ADDITIONAL SUPPORT FROM THE LEA.

+ RESOURCED POLYCAP KEY STAGE 1 UNIT

THIS UNIT CATERS FOR CHILDREN, AGED 4-7, OF VARYING ABILITIES EACH WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS. THE UNIT COVERS THE EARLY YEARS AND KEY STAGE 1 CURRICULUM. EACH CHILD HAS AN INDIVIDUAL EDUCATION PROGRAMME CREATED BY THE UNIT STAFF. THE STAFF LIAISE WITH EXTERNAL AGENCIES INCLUDING SPEECH AND LANGUAGE AND PHYSIOTHERAPY. ANY CHILD REQUIRING THE SERVICES OF SUCH AGENCIES CONTINUE THEIR INDIVIDUAL PROGRAMMES WITH THE UNIT STAFF AS APPROPRIATE.

WHENEVER POSSIBLE THE CHILDREN IN THIS UNIT INTEGRATE INTO THE MAINSTREAM SCHOOL.

THE UNIT HAS AN OPEN DOOR POLICY WELCOMING PARENTS AT ANY TIME. CHILDREN HAVE A HOME/ SCHOOL DIARY TO FACILITATE GOOD LINKS BETWEEN TEACHING STAFF AND PARENTS/CARERS.

+ RESOURCED KEY STAGE 2 UNIT

THIS UNIT CATERS FOR UP TO 13 CHILDREN WITH MODERATE LEARNING DIFFICULTIES, AGED 7-11 YEARS. EACH CHILD HAS A FULL STATEMENT OF SPECIAL EDUCATIONAL NEEDS.

OBJECTIVES IDENTIFIED IN THE STATEMENTS DICTATE THE CONTENT OF INDIVIDUAL EDUCATIONAL PROGRAMS.

WHEREVER POSSIBLE CHILDREN ARE INCLUDED IN MAINSTREAM CLASSES FOR PARTS OF THEIR EDUCATION. THE CHILDREN FOLLOW AN APPROPRIATE, DIFFERENTIATED, NATIONAL CURRICULUM FOR ALL SUBJECTS AND R.E.

+ WREXHAM ASSESSMENT CENTRE

THIS FACILITY IS BASED AT ALEXANDRA SCHOOL AND CATERS FOR A SMALL NUMBER OF CHILDREN AGED 4-7 FROM THROUGHOUT WREXHAM COUNTY BOROUGH COUNCIL. THE ASSESSMENT CENTRE IS SITUATED NEAR TO THE EARLY YEARS DEPARTMENT AND BOTH STAFFS WORK CLOSELY TOGETHER.

THE CENTRE ASSESSES CHILDREN'S SPECIAL NEEDS AND ENABLES THEM TO DEVELOP THEIR SKILLS. MOST CHILDREN REMAIN IN THE ASSESSMENT CENTRE FOR A SHORT PERIOD OF TIME ONLY, DEPENDING ON THE INDIVIDUAL NEEDS OF THE CHILD. SOME CHILDREN ATTEND ON A PART-TIME BASIS. THE AIM OF THE ASSESSMENT CENTRE IS TO MOVE CHILDREN ON TO THE MOST APPROPRIATE EDUCATIONAL SETTING ELSEWHERE.

THE CENTRE PROVIDES ADVICE AND SUPPORT TO PARENTS AND PROFESSIONALS. THE STAFF ALSO WORK IN PARTNERSHIP WITH TEACHERS FROM OTHER SCHOOLS TO FACILITATE CHILDREN'S INTEGRATION BACK INTO THEIR LOCAL SCHOOL IF APPROPRIATE. OTHER CHILDREN MOVE ON TO DESIGNATED UNIT PLACEMENTS USUALLY ATTACHED TO MAINSTREAM SCHOOLS ELSEWHERE IN WREXHAM..

+ DISABLED PUPILS

THE MODERN BUILDING WHICH HOUSES OUR SCHOOL HAS GOOD ACCESS AND TOILET FACILITIES FOR PUPILS WITH DISABILITIES DISABLED PUPILS HAVE EQUAL OPPORTUNITIES IN ALL ASPECTS OF SCHOOL LIFE IN ACCORDANCE WITH OUR EQUAL OPPORTUNITIES POLICY.

Using ActiVote systems



BE THE BEST
WE CAN



+ EARLY YEARS

CHILDREN ARE ADMITTED TO THE NURSERY IN THE SEPTEMBER AFTER THEIR THIRD BIRTHDAY. WREXHAM C B COUNCIL IS THE ADMITTING AUTHORITY AND HAS A DETAILED NURSERY POLICY (AVAILABLE FROM THE SCHOOL) APPLICATION FORMS FOR ADMISSION ARE ALSO AVAILABLE FROM THE SCHOOL.

THE EARLY YEARS DEPARTMENT HAS SPACIOUS ACCOMMODATION AND A FENCED PLAYGROUND WITH A HARD AND SOFT PLAY SURFACE.

THE EARLY YEARS DEPARTMENT WELCOMES EACH CHILD TO ALEXANDRA. TEACHERS MEET THE PARENTS ON A DAILY BASIS TO ENSURE A HAPPY TRANSITION BETWEEN HOME AND SCHOOL. PARENTS ARE ENCOURAGED TO STAY WITH ANY CHILD WHO IS DISTRESSED.

THE NURSERY OPERATES FROM 9- 11.30 EACH MORNING WHILST THE RECEPTION CLASS IS FULL TIME.

BOTH CLASSES WORK WITHIN THE "DESIRABLE OUTCOMES FOR CHILDREN'S LEARNING BEFORE COMPULSORY SCHOOL AGE" DOCUMENT'S RECOMMENDATIONS. EACH CLASS HAS A TEACHER AND A NURSERY NURSE.

AT THE BEGINNING OF THE RECEPTION YEAR CHILDREN'S PROGRESS IS MONITORED AND RECORDED BY MEANS OF BASELINE ASSESSMENT. THE RESULTS OF THIS ASSESSMENT AND FUTURE AREAS FOR DEVELOPMENT ARE SHARED WITH PARENTS IN THE SECOND HALF OF THE AUTUMN TERM.

DURING THEIR RECEPTION YEAR CHILDREN ARE GIVEN MANY OPPORTUNITIES TO BECOME FAMILIAR WITH THE TEACHING STAFF AND ROUTINES OF THE KEY STAGE 1 DEPARTMENT.

+ KEY STAGE 1

THE KEY STAGE 1 DEPARTMENT PROVIDES A SMOOTH TRANSFER FOR CHILDREN FROM THE EARLY YEARS SECTION OF THE SCHOOL.

THE STAFF CREATE A HAPPY, COMFORTABLE ENVIRONMENT IN THAT ALL CHILDREN ARE ACTIVELY ENCOURAGED TO FULFIL THEIR ACADEMIC POTENTIAL WHILST MATURING SOCIALLY.

THE REQUIREMENTS OF THE NATIONAL CURRICULUM AT KEY STAGE 1 ARE COVERED IN A ONE YEAR CYCLE OF TERMLY THEMES I E 'CHANGES' 'EXPLORING' AND 'THE WORLD IN WHICH WE LIVE'. THESE THEMES HAVE BEEN CAREFULLY DEvised TO COVER ALL THE REQUIREMENTS OF THE NATIONAL CURRICULUM AND ALSO TO PROVIDE CLEAR PROGRESSION BETWEEN THE ACTIVITIES OF YEARS 1 AND 2.

AT THE END OF KS1 THE TEACHER ASSESSES EACH CHILD'S PROGRESS AGAINST NATIONAL CURRICULUM CRITERIA.

+ KEY STAGE 2

AT KEY STAGE 2 THE CHILDREN WORK IN FOUR, SEPARATE, MIXED ABILITY YEAR GROUPS. THE NATIONAL CURRICULUM IS ORGANISED TO PROVIDE CONTINUITY, CHALLENGE AND PROGRESSION ACROSS THE KEY STAGE. THE CHILDREN LEARN THROUGH A BALANCED PROGRAMME OF SUBJECT SPECIFIC AND CROSS - CURRICULAR TOPIC WORK. TEACHERS IDENTIFY THE MOST SUITABLE APPROACH DEPENDING UPON THE SUBJECT, AGE, ABILITY AND NEEDS OF THE CHILDREN.

CHILDREN'S PROGRESS IS REGULARLY MONITORED, ASSESSED AND TRACKED ACROSS THE KEY STAGE. FORMAL ASSESSMENT, IN LINE WITH LEGAL REQUIREMENTS, TAKES PLACE IN THE SUMMER TERM IN YEAR 6 BY MEANS OF TEACHER ASSESSMENT.

DAILY ROUTINES ENSURE THAT THE CHILDREN ARE COMFORTABLE, HAPPY AND SAFE WITHIN THE SCHOOL ENVIRONMENT.

CHILDREN HAVE OPPORTUNITIES TO PARTICIPATE IN AFTER SCHOOL ACTIVITIES TO FURTHER DEVELOPMENT. THEY ARE ALSO ABLE TO LOAN BOOKS FROM THE SCHOOL LIBRARY.

+ SCHOOL ORGANISATION

+ GOVERNING BODY

EVERY SCHOOL HAS A GOVERNING BODY WHICH IS MADE UP OF THE FOLLOWING :-

PARENTS OF CHILDREN WHO ATTEND THE SCHOOL

TEACHERS FROM THE SCHOOL

A NON-TEACHING MEMBER OF STAFF AT THE SCHOOL

PEOPLE APPOINTED BY THE LOCAL EDUCATION AUTHORITY

BUSINESSMEN AND WOMEN AND OTHERS WORKING WITHIN THE LOCAL COMMUNITY

THE GOVERNORS HAVE A VERY IMPORTANT ROLE TO PLAY. IN CONJUNCTION WITH THE HEADTEACHER THEY ARE INVOLVED IN:-

INTERVIEWING AND SELECTING STAFF

DECIDING HOW THE SCHOOL BUDGET IS SPENT

OVERSEEING THE CURRICULUM

SETTING STANDARDS OF BEHAVIOUR

GOVERNORS USUALLY SERVE FOR A PERIOD OF FOUR YEARS AND THEY REQUIRE NO SPECIAL QUALIFICATIONS. ALL GOVERNORS ARE INFORMED ABOUT THEIR RESPONSIBILITIES AND TRAINING IS AVAILABLE. THE GOVERNING BODY MEETS AT LEAST ONCE A TERM AND THERE ARE ADDITIONAL MEETINGS FOR OTHER BUSINESS. ONCE A YEAR GOVERNORS PREPARE A REPORT FOR PARENTS AND THEY ARE INVITED TO A MEETING TO DISCUSS ITS CONTENTS.

THE WELSH OFFICE REQUIRES THAT SCHOOLS PUBLISH A VARIETY OF DATA AND INFORMATION IN THEIR PROSPECTUSES.

THIS INCLUDES DATA ON ATTENDANCE, NATIONAL CURRICULUM ASSESSMENT RESULTS AT KEY STAGE 1 AND 2 SETTING AND MEETING TARGETS AGAINST END OF KEY STAGE PERFORMANCE INDICATORS. TERM DATES MUST ALSO BE INCLUDED.

THE ABOVE IS PRINTED SEPARATELY AND IS INCLUDED FOR YOU AS AN APPENDIX TO THE MAIN PROSPECTUS.



Staff and Governors meeting room

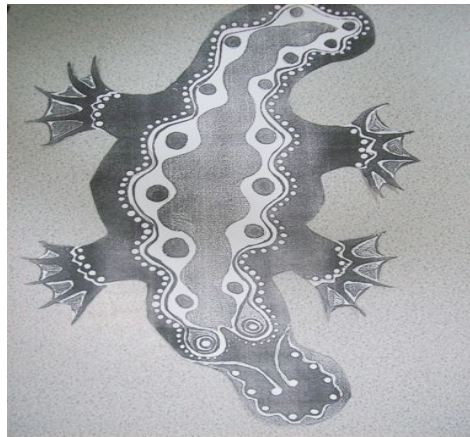
SCHOOL STAFF

Currently at Alexandra:

TEACHING STAFF



SUPPORT STAFF



KEY STAFF



Head teacher	Mr R Lloyd
Deputy Head/Year 2	Mrs A Barry
Head of Assessment	
Centre	Mrs J. Roberts
Nursery	Mrs A Roberts
Reception	Miss J Cawthorne
Year 1	Mrs D Prytherch
Early Years Resource Provision	Mrs K Trow
Infant Resource Provision	Mrs J Shelley
Junior Resource Provision	Mrs D Humphreys
Year 3	Mrs K Walker
Year 4	Mrs J Cannon
Year 5	Mr M. Elliott
Year 6	Mrs C Andrews
Additional Learning Needs Withdrawal	Mrs J Dineen
Assessment Centre Teacher	Miss C Noller
PPA Teacher	Miss Hayley Echlin

MRS S HUGHES
MRS S HEYM
MRS L RICHARDS
MISS A DAVIES
MRS A BEECH
Ms L DODDS
MRS SIAN STRAFFORD
MRS T DAVIES
MRS S JONES
MISS H. JONES
MRS J. GAUTERIN
MRS S.WILLIAMS
MR S. PERRY
MISS R. CARROLL
MRS T.CARLISLE
MISS D. WALKER
MISS CHARLOTTE WHITEMAN
MRS SUE EVANS
MISS LUCY TAYLOR
MRS H. CLAPTON
MRS J WOODING
MRS M. PRYCE

SECRETARIES	MRS SASHI ANANDARAM
	MRS J STRUDWICK
CARETAKER	MR P PRYCE
LUNCHTIME STAFF	MRS S JONES
	MRS M PRYCE
	MRS J HUGHES
	MRS S EVANS
	MRS J WOODING
	MRS L. DAVIES
	MRS T CARLILE
CLEANERS	MRS M PRYCE
	MR PRYCE
	MRS THOMAS
	MRS POVEY
KITCHEN STAFF	MRS P SMITH
	MRS SUE HUGHES
	MRS I GRIFFITHS
	MISS JACKIE LYNDSEY
SCHOOL NURSE	SARAH MIERS
SCHOOL DOCTOR	DR MITRA



ALEXANDRA PRIMARY SCHOOL WAS INSPECTED UNDER SECTION 10 OF THE SCHOOLS INSPECTION ACT 1996 IN FEBRUARY 2006. THE REGISTERED INSPECTOR WAS MR. ANDREW CLARK UNDER ESTYN CONTRACT NUMBER 1110305.

THE FOLLOWING EXTRACTS ARE TAKEN FROM THE PUBLISHED REPORT: -



+ THE PUPILS ENJOY COMING TO SCHOOL AND BENEFIT FROM ITS WARM FRIENDLY ETHOS. THE STAFF ARE VERY GOOD ROLE MODELS AND RELATIONSHIPS ARE OUTSTANDING. PUPILS HAVE A FEELING OF BELONGING TO A HAPPY ORDERLY COMMUNITY WHERE LEARNING CAN THRIVE.

+ ALEXANDRA IS A GOOD SCHOOL. IMPROVEMENT SINCE THE LAST INSPECTION IS GOOD WITH OUTSTANDING FEATURES.

+ THE QUALITY OF LEADERSHIP IS AN OUTSTANDING FEATURE.

+ THE QUALITY OF TEACHING IS GOOD OVERALL. IT IS GOOD OR GOOD WITH OUTSTANDING FEATURES IN 94% OF LESSONS

+ THE PUPILS' DEVELOPMENT IN LEARNING AND PERSONAL AND SOCIAL SKILLS IS GOOD WITH OUTSTANDING FEATURES.

+ THE STANDARDS OF ACHIEVEMENT ARE GOOD IN KEY STAGE 1 AND 2.

+ TEACHING FOR CHILDREN UNDER -5 IS GOOD WITH OUTSTANDING FEATURES.

+ THE CURRICULUM IS VERY WELL PLANNED AND UNDER CONSTANT REVIEW.

+ THE PUPILS' BEHAVIOUR IN LESSONS THROUGHOUT THE SCHOOL DAY IS VERY GOOD.

+ PUPILS WITH SPECIAL NEEDS ARE TAUGHT WELL BOTH IN MAINSTREAM AND IN THE UNITS.

+ THERE IS VERY GOOD PROMOTION OF EQUAL OPPORTUNITIES IN EVERY SCHOOL POLICY

+ THE SCHOOL SELF-EVALUATION PROCESS IS AN OUTSTANDING FEATURE AND A MODEL OF BEST PRACTICE.

+ THE ACCOMMODATION IN THIS PURPOSE BUILT MODELLING BUILDING IS OF HIGH QUALITY.





BE THE BEST
WE CAN



+ AT ALEXANDRA WE CAN:

+ ENABLE CHILDREN TO FULFILL THEIR POTENTIAL THROUGH THE PROVISION OF QUALITY TEACHING AND

+ ENSURE THAT EACH CHILD RECEIVES A BROAD, BALANCED AND DIFFERENTIATED CURRICULUM

+ WORK IN PARTNERSHIP WITH PARENTS AND THE WIDER COMMUNITY TO PROVIDE THE BEST FOR ALL OUR CHILDREN

+ FOSTER POSITIVE BEHAVIOUR AND ATTITUDES

+ PROVIDE A HAPPY, SECURE AND CARING ENVIRONMENT TO ENCOURAGE CONFIDENCE, LEARNING AND RESPECT FOR OTHERS

+ TREAT EVERYONE FAIRLY AND EQUALLY AT ALL TIMES

I HAVE GREAT PLEASURE IN RESENTING THIS PROSPECTUS THAT IS INTENDED TO HELP YOU KNOW MORE ABOUT THE LIFE AND WORK OF THE SCHOOL. THE INFORMATION IS UP TO DATE AT THE TIME OF PRINTING I MAY NEED TO SEND YOU FURTHER INFORMATION FROM TIME TO TIME.

I LOOK FORWARD TO ESTABLISHING A WARM AND HAPPY RELATIONSHIP WITH YOU AS PARENTS AND TRUST THAT YOUR CHILD WILL ENJOY HAPPY AND SUCCESSFUL YEARS AT ALEXANDRA.

AT ALEXANDRA WE BELIEVE THAT ALL CHILDREN ARE OF EQUAL VALUE BOTH AS LEARNERS AND MEMBERS OF THE SCHOOL COMMUNITY. WHILST WE ENSURE THAT GREAT STRESS IS GIVEN TO BASIC SKILLS WE ENDEAVOUR TO PROVIDE AS BROAD AND FULL A CURRICULUM AS POSSIBLE. WE VALUE SELF-DISCIPLINE AND RESPECT FOR OTHERS. THESE GOALS CAN BEST BE REALISED WHEN PUPILS, TEACHERS AND PARENTS WORK TOGETHER FOR THE COMMON GOOD. MAY I EMPHASISE THAT YOU AS PARENTS ARE ALWAYS WELCOME TO VISIT THE SCHOOL TO DISCUSS ANY ASPECT OF SCHOOL LIFE.

MR. RICHARD LLOYD



WWW.ALEXCP.CO.UK

HEADTEACHER +

MR. RICHARD LLOYD



ALEXANDRA COMMUNITY PRIAMRY SCHOOL +

ALEXANDRA IS A COMMUNITY PRIMARY SCHOOL CATERING FOR BOYS AND GIRLS AGED 3 TO 11 YEARS.

THE SCHOOL IS HOUSED IN AN ATTRACTIVE, NEW, PURPOSE BUILT BUILDING, WITH EXTENSIVE GROUNDS, OPENED IN JANUARY 2000, AND SITUATED CLOSE TO THE TOWN CENTRE OF WREXHAM.

PROSPECTUS 08/09